

MEETING MINUTES
ACT 264 Advisory Board
BY CONFERENCE CALL ONLY
May 22, 2020

MINUTES SUBMITTED BY: HEATHER FREEMAN

<u>Agenda Items</u>	<u>Discussion Points</u>	<u>Decisions/Actions</u>
ACT 264 Advisory Board Meeting (9:30-10:30)		
Attending: Alice Maynard, Matt Wolf, Doug Norford, Cinn Smith, Cindy Tabor, Kris Holsman-Francoeur, Heather Freeman, Laurie Mulhurn, Ward Nial, Ron Bos-Lun Guests present Christina Thompson, Joanne Crawford		
A. Identify Notetaker/Timekeeper	Heather will take notes, Matt will be timekeeper.	
B. Review Act 264 Advisory Board	Add Heather to the persons attending, fix Kris's last name. Alice moved to accept the minutes as edited, Ron seconded. Vote unanimous to approve the motion.	
C. AOE Guidance - Amending School Contracts	Discussion of AOE memo to schools titled Payment of Special Education Personnel and Contracted Services During School Closure due to COVID-19 . Schools are struggling with this guidance and direction to "only pay for services that are known to be provided". This feels like a stark contradiction to the work that is being done through the Project AWARE grant. Alice asked for a quick summary of this grant. Project AWARE (Advancing Wellness and Resilience in Education) is a 5-year funding opportunity applied for by the AOE, in partnership with DMH, to provide three Supervisory Unions in Vermont the opportunity to install an Interconnected Systems Framework into our schools. "The Interconnected Systems Framework (ISF) is a structure and process to establish a single system of delivery across education and mental health, with active family and youth involvement. The deliberate integration of mental health and other community partners into the multi-tiered Positive Behavior Interventions and Support (PBIS) system in schools is intended to ensure education and mental health structures interact in the most efficient and effective manner. The overall purpose of such an integrated system is to create a school culture and climate that promotes wellness (i.e., social, emotional, behavioral, academic, mental health promotion) of the whole child and address the needs of all students, especially those at-risk for or with mental health challenges. The ISF structure is focused on the system features needed to ensure evidence-based practices are delivered with accuracy and greater accountability for documented student outcomes." - from Advancing Education Effectiveness: Interconnecting School Mental Health and School-Wide PBIS, Volume 2: An Implementation Guide	The Board agreed to revisit this conversation at the next meeting in June.