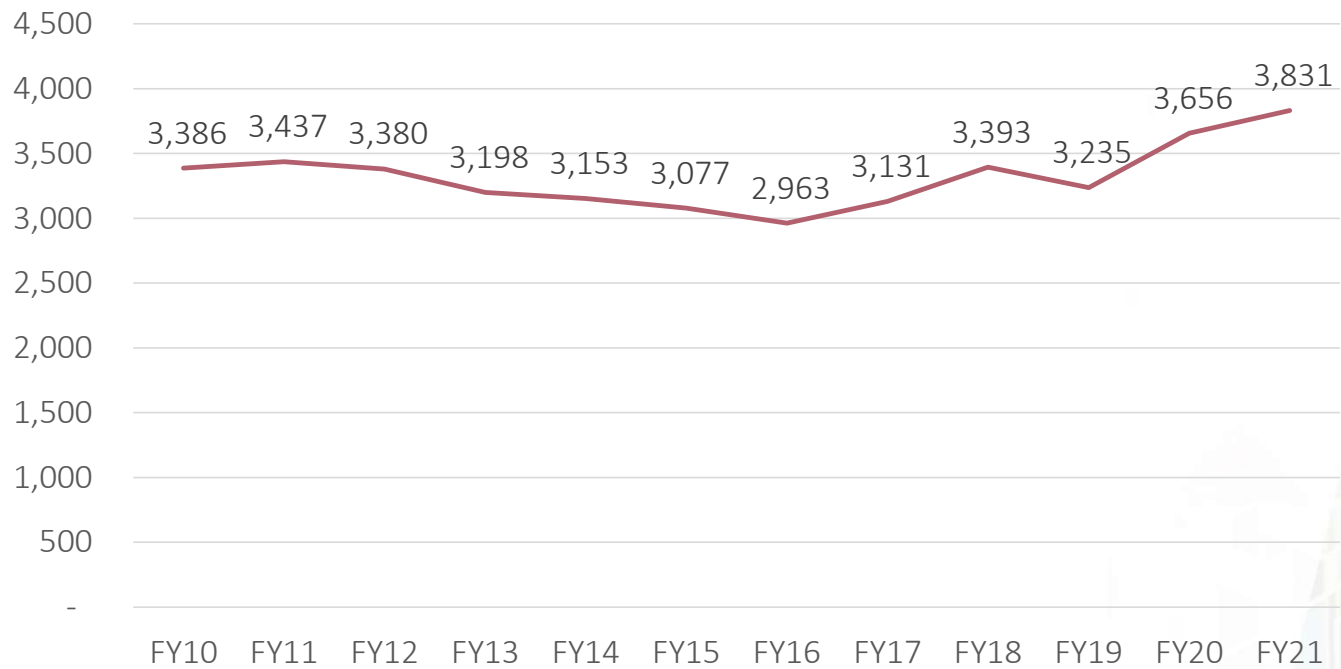




Success Beyond Six Updates 2021

Children's State Program Standing Committee/
Act 264 Board 10/22/2021

Annual Total Students Served SB6 FY10-FY20



The total number of students served through SB6 school mental health is a 5% increase over last year, during a school year impacted by the continuing pandemic.

Focus on Success Beyond Six since 2019 Legislative Report & pandemic



Success Beyond Six sustainability workgroup

Delivery System Reform

Summer 2020

Fall 2020

Winter-Spring 2020

Summer 2021

BI Program Payment Reform Scope

Payment Reform

SB6 BI Program Reform

Long-Term

- Strategic planning to define a *core set of school mental health services with equitable access within a local system of care*
- Recommended in SB6 Legislative Report (Jan 2020) and needs to align with Act 173 (SPED reform)
- May lead to discussion of SB6 payment reform, but that is not definitive
- Still in the planning process

Short-Term

- Delivery system & payment reform for the SB6 Behavioral Intervention services
- Recommended in the SB6 Legislative Report: shift away from fee-for-service and explore new models that have been tested in some regions
- The target timeline is Oct 2021 to propose a new payment model to CMS, if that is the final recommendation, for implementation Jan 2022



Visioning Themes

Outcomes

- Students needs are addressed so can they access education

Services

- Equitable access
- Flexibility of service delivery
- Services are high quality

Financial

- Staffing capacity to adjust to needs
- Fiscally sustainable

Relationship

- Collaborative relationship LEA/DA
- Understanding/transparency



Delivery system & payment reform for SB6 Behavioral Intervention services

Delivery System reform

- What services & supports
- How are the services provided
- Who provides the services
- How is effectiveness of services measured

Payment (model) reform

- What is funding source(s)
- How is payment structured
- How is effectiveness of funding model measured

A photograph of two young boys in a forest. They are leaning over a stone ledge, looking at something on the ground. The boy on the left is wearing a blue t-shirt, and the boy on the right is wearing a light blue patterned shirt and a red backpack. The background is a dense forest with green foliage and trees. The image is partially obscured by a white diagonal bar on the right side.

Lots of discussions about:

- Equity of access
- School-wide vs individual
- Service definitions
- Payment model options
- Medicaid vs non
- Impacts of Act 173

Behavioral Intervention (BI) Services/Activities: Medicaid and Non-Medicaid Service Categories

Medicaid - Community Supports

- Individual Behavior Support
- Family Engagement and Coaching
- Vacation Services (supportive counseling)
- Substitute Coverage
- Crisis Assessment and Response

Codes: H2014, H2015

Medicaid - Clinical Assessment

- Mental Health Assessment and Plan

Code: 90xxx

Medicaid – Service Planning & Coordination

- Care and Service Coordination
- Behavioral/Mental Health Consultation (Medicaid student specific)

Code: H2017

Medicaid – Individual and Family Therapy

- Individual Therapy
- Family Therapy

Codes: 9083x, 9084x

Non-Medicaid Services

- Behavior/Mental Health Consultation (non-student specific and non-Medicaid students)
- Training of School Staff
- Non-Student Specific Teaming
- SEL Group Interventions
- Transportation
- Functional Behavior Assessment
- Teacher Engagement and Coaching (non-student specific)

Potential Funding Support for BI Services

Core BI Services for Eligible Students

- Community Supports*
- Service Planning and Coordination*
- Individual Behavior Support*
- Mental Health Assessment and Plan*
- Behavior Consultation*¹
- Mental Health Consultation*¹
- Teacher Engagement and Coaching*¹
- Functional Behavior Assessment

Related Services Covered in Other MH Case Rates

- Emergency Care and Assessment Services
- Individual Therapy
- Family Therapy
- Group Therapy
- Psychiatry
- Community-based services
- SB6 School-Based Clinician

Additional BI Program Services Supported by Schools

- SEL Group Interventions
- Transportation
- Training of School Staff
- Teaming (Standing School Team Meetings; non-student specific)

* = Medicaid-covered service that could be included in bundled payment for BI services

¹ = Student-specific only

Payment Reform Capabilities

CAN

Develop alternative payment methodologies to meet specific objectives

Develop value-based payment approaches

Propose options for increased flexibility and predictability in provider payments

Identify opportunities for model alignment across providers and programs

CANNOT

- Change which services are and are not allowable and/or covered
- Remove requirements for providers to capture and submit information about encounters
- Ensure more funds are available to support programs/services
- Expand or change the eligibility criteria

But that's not all

Drowning in everything else

Struggling to hire, manage budget

hard to be creative

WORKFORCE

Hard to be future oriented

Kids waiting in Emergency Depts

Need nothing else to change right now.

addressing MH/SEB is shifting



Questions Considered:

Should we pause the payment model development at this time?
And Refocus on delivery system?

1. Equitable, consistent access
2. Core services
3. Prepare for Act 173, impacts of ESSER

Redefining Scope

- Continue to focus on just BI Program or All School MH?
- Is it equity within Medicaid or equity for all students?
- Dig into funding structures (SB6 & Act 173)
- Consistency vs Variation in Programming
 - Core services
 - Identify practices
 - How much local flexibility vs. statewide approach?
- Who does this apply to? Are there any standards/guidelines that apply across providers beyond just SB6?

Forming Sub-Groups

Fiscal



Data/Outcomes



Effective Models

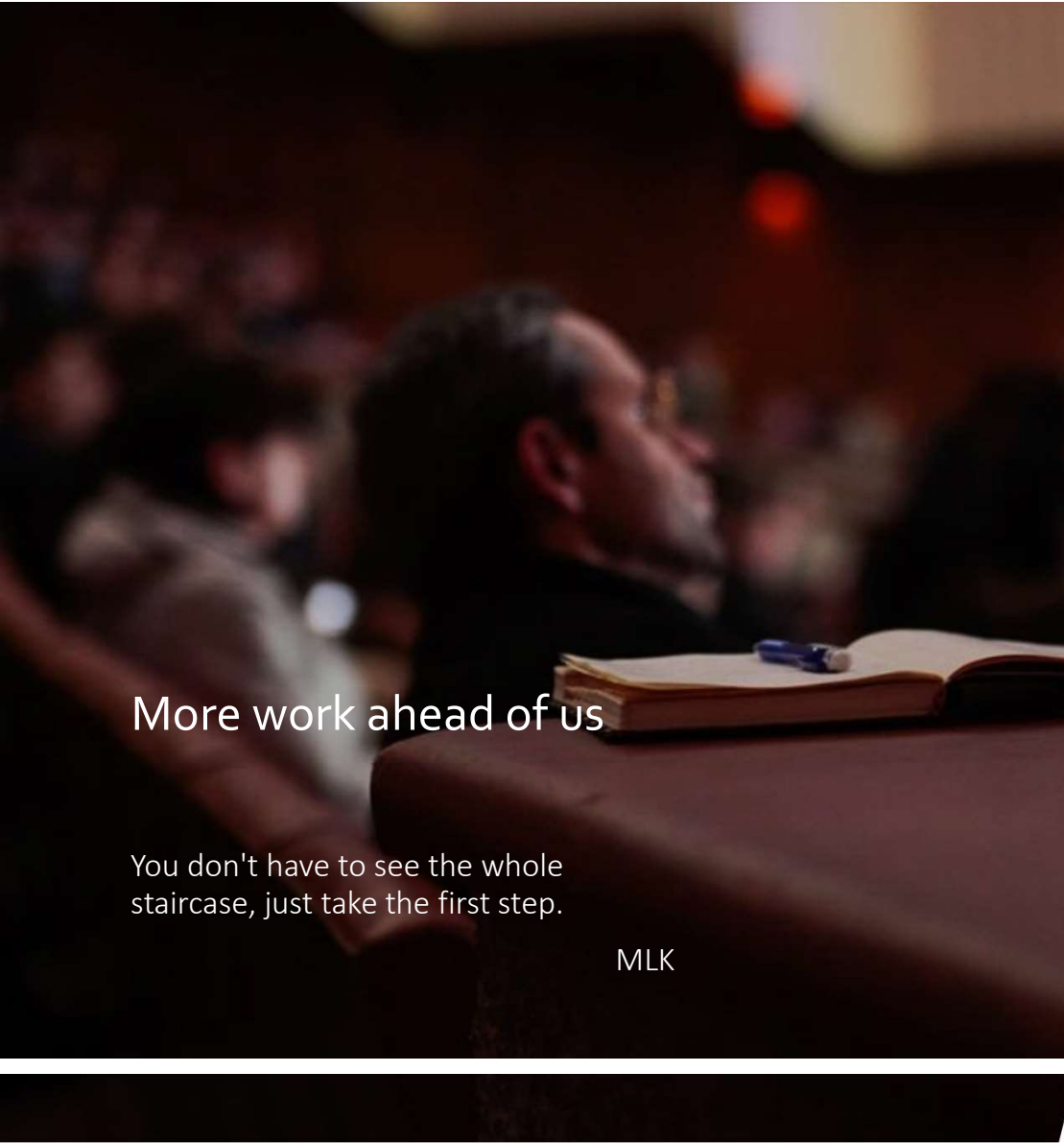


- Map and achieve common understanding of funding streams and payment mechanisms, including impact of Act 173
- Develop materials to communicate the fiscal landscape to stakeholders
- Assess potential for changes in payment mechanisms to support delivery system reform goals

- identify sources of data that can be used to measure performance
- Gather results, describe current state, identify variation
- Identify recommendations for monitoring measures

- Identify effective frameworks for service delivery
- Identify impact of Act 173 on supporting flexibility of service delivery
- Determine if a subset of those models should be emphasized as core services





More work ahead of us

You don't have to see the whole staircase, just take the first step.

MLK

