

X Jeanette Romkema, Global Learning Partners, Senior Partner & Knowledge Broker

X Andrea Van Liew, Global Learning Partners, Partner and DEI Team Lead

Members of the Public

Stephanie Winters, AAPVT/VTAFP/VMS

Agenda

WELCOME, AGENDA, GROUP GUIDELINES & INTRODUCTIONS

We welcomed each other, reviewed the meeting agenda, reminded ourselves of the group agreements and introduced ourselves.

What are the group guidelines that we felt were important today as we draft our recommendations?

WARM UP - ESSENTIAL RECOMMENDATIONS

The invitation: *With one other person in a breakout room (random pairs), think of the people in your sphere of influence. Name 1-2 individuals you want to share the report from this subgroup once it has been submitted to the larger Integration Council or the VT Legislature.*

Consider when should this sharing take place?

Report out and post in the Chat

What overlap do you hear/see in the names we shared?

Who do you feel is missing?

THE DRAFT REPORT: REVIEW AND OFFER INPUT

FINDING OUR CATEGORIES & WRITING OUR RECOMMENDATIONS

Invitation: *Here are the 5 categories for the recommendations that we had heard from this group over the course of our work. What is missing?*

1. **Resources** i.e. financial, human, professional development, educational, models for integration in communities
2. **Structural adjustments** - organizational development, delivery system reform
3. **Policy change**
4. **Structures (pathways), tools, collaboration for continued improvement** - shared metrics, measured impacts
5. **Guiding Principles**

The invitation: As the subgroups write and refine recommendations, please send them to Laurel.

Characteristics for the recommendations to the Council and the Legislature:

- start with a verb
- short clear statement followed by 1-2 sentence description and sub recommendations
- ensure it is doable

SHARING AND INVITING INPUT & QUESTIONS & THOUGHTS FROM THE PUBLIC

CLOSE THE MEETING

Our commitments before our next meeting:

Our timeline and next meetings:

- Next Meeting on Sept. 20 - this is our final meeting with you. We will review the submitted recommendations and draft final report
- Q to consider: Will the subgroup continue to meet after Sept. 20?



About Global Learning Partners: Jeanette & Andrea

Global Learning Partners (GLP) is revolutionizing learning the world over through our [partnerships with clients](#) in a wide array of sectors, cultures, and countries. GLP is skilled in translating core learning principles into practical learning and working opportunities. All that we do is driven by core principles such as safety, respect, engagement, affirmation, relevance and inclusion. These are not just words to us – we take each one to heart in all we co-create with our clients. As depicted in the graphic, these principles drive four interdependent phases of a complete program: assessment, design, facilitation and evaluation.

Jeanette Romkema is Senior Partner, Knowledge Broker, and Network Director with Global Learning Partners (GLP). An artist educator, she helps organizations gain clarity about how to become a learning-centered organization. Unique in her passion for heart learning, she delves deep into the values, culture and practices of people and organizations to strengthen their identity, mission, purpose and the change they seek.

With 35+ years of experience, expertise, and relationships with practitioners and colleagues who are thought-leaders in learning-centered approaches to design and learning facilitation, she now coaches and mentors trainers and change agents who are working across many governments and civil society sectors and around the globe in Asia, the Middle East, Africa, Europe and North America. Jeanette has a knack for connecting with large and small clients to accompany them through short and long processes of change, always with the learners and the learning in mind.

[Andrea Van Liew](#) has been working as an educator and trainer for over 35 years in various capacities and with learners of all ages. She is the former Director of the Community Engagement and Training Department at the Vermont Center for Crime Victim Services (VCCVS) in Waterbury, Vermont. She joined VCCVS in the Fall of 2005 after spending the previous five years as a Training Specialist and Training Coordinator for the University of Vermont/ Department for Children and Families, Child Welfare Training Partnership. Andrea built her family by first becoming a foster parent and then adopting her two daughters through the State of Vermont Child Welfare system. Andrea is familiar with both the Medical Health Care systems and the Mental Health Care services in Vermont.