Think Tank – Day Three

LISTENING TOUR THEMES AND VISION STATEMENTS WITH SUPPORTING STRATEGIES

ACCESS & FLOW: HEALTH & WELLNESS

LISTENING TOUR THEME	VISION STATEMENT WITH SUPPORTING STRATEGIES IDENTIFIED			
CHILDREN, USE SCHOOLS AND CHILD CARE TO REACH THEM COMMUNITY BUILDING AND MH	Every Vermonter receives education and skill-building regarding emotional and behavioral wellness. Short-Term Mid-Term Long-Term			
	Strategy: Identify current successful efforts that support the vision.	Strategy: reduce stigma through public health campaigns Standardize	Strategy:	
AWARENESS CONNECTED TRANSPORTATION SOCIAL-EMOTIONAL LEARNING STAGES	Steps: 1)assess current state and best practices	Symptom screenings Steps: Education on developmental stages Statewide standards and programs	Steps: Assess/measure restructure statewide standards and programming	
FROM INFANT THROUGH GRADE 12 WHAT ARE THE DEVELOPMENTAL		Allow room for communities to adjust programs to their area.		
TASKS FOR THOSE WORKING WITH CHILDREN/YOUTH				

The Strengthening Families Five Protective Factors are actively supported in every Vermont Community			
Short-Term	Mid-Term	Long-Term	
Strategy: Identify which services providers (MH, Primary Care, etc.) are asking food insecurity questions.	Strategy: Identify legislative priorities. Steps:	Strategy: identify most effective partnerships to create effective food and housing response.	
Strategy: Identify housing partnerships in Vermont, what is most effective, how to spread those statewide.		Steps:	
 Steps: 1) Contact partners, ask for any "inventory" of services they are aware of 2) Contact 211, ask for their lists 3) Determine how that information is being connected across domains. 4) Identify other services that have should be brought in as well. 			