## MH INTEGRATION COUNCIL PEDIATRIC SUBGROUP

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|---------------------|---|------------------|--|
|                     | DATE: NOVEMBER 16, 2021   |                  |  |
|                     | TIME: 10:00 - 11:30 AM  |                  |  |
|                     |   |                  |  |
|                     |   |                  |  |
| 10:00 - 10:10       | WELCOME & INTRODUCTIONS   | LAUREL           |  |
|                     | Steve Wolfe, public   |                  |  |
|                     | Mike Fisher, Ward Nial, Emma Harrigan, Connie Schutz, Logan Hegg, Dillon                        |                  |  |
|                     | Burns, Ilisa Stalberg, Sara Pawlowski, Sandy Yandow   |                  |  |
|                     | Review of our prior meeting   |                  |  |
|                     |   |                  |  |
| 10:10 - 10:35       | MEETING STRUCTURE   | LAUREL           |  |
|                     | <b>Description:</b> Opportunity for Global Learning Partners to support our workgroup           | Inform $\square$ |  |
|                     |   | Discuss ⊠        |  |
|                     | Help with SMART goals and identifying issues to work  | Decide ⊠         |  |
|                     | <ul><li>through</li><li>Need small group to inform GLP outside of our meetings</li></ul>        | Decide 2         |  |
|                     | GLP requesting: Issues to focus on, category and  |                  |  |
|                     | prioritization  |                  |  |
|                     | Materials:  |                  |  |
|                     | • <a href="https://www.globallearningpartners.com/">https://www.globallearningpartners.com/</a> |                  |  |
| 10:35 - 11:00       | SMART GOALS   |                  |  |
|                     | Description: Identify SMART goals for our work  | Inform $\square$ |  |
|                     | Materials: see other document & slides.   | Discuss ⊠        |  |
|                     | SMART Goals are:  | Decide □         |  |
|                     | • Specific – what will be achieved and when it will be achieved                                 |                  |  |
|                     | Measurable – agree on success measures – how you will know the performance has been achieved.   |                  |  |

performance has been achieved

Achievable – demanding but doable

- Results-Focused how does this link to department, division, and/or goals?
- Time Bound give a specific timeline for completion

We talk about our system of care as if static – as if crisis isn't going on around us. We have a major storm happening. How do we focus on the long-term goal of integration when children, youth & families are experiencing significant mental health needs now and the system is significantly challenged?

Also RBA background info if interested:

 $\underline{https://clearimpact.com/solutions/results-based-accountability-resource-\underline{library/}}$ 

http://www.raguide.org/index.shtml

| 11:00 - 11:15 | OTHER ITEMS   |                  |
|---------------|---|------------------|
|               | Public comment  | Inform $\square$ |
|               | Steve Walsh. The federal govt is where this originates under Medicaid/Medicare requirements.  | Discuss ⊠        |
|               | Air traffic controller. System, people, dynamic system. Our integrated healthcare in VT is not dynamic; fixed providers of limited services.  | Decide □         |
|               | What can be expected, what services can people access, timeliness of access all need to be contemplated and measured. Need radar charts – medical system, providers. Concerned about siloed system. We have one ACO, should mean that care charts can be readily shared across providers. |                  |
|               | Are people aware of continuum of care?  |                  |
|               | Radar chart, availability of each individual. Identify gaps and address them. Not holistic approach, see HIPAA as piece of the barrier. Provider fear of doing something wrong.   |                  |
|               |   |                  |
| 11:15 - 11:30 | CLOSING & NEXT STEPS  |                  |
|               | Consider what data sources exist or that you have access to from your position related to the goals we discussed today.   | Inform $\square$ |
|               |   | Discuss ⊠        |
|               | Emma offered to help translate some of the discussion today into Indicators & Performance Measures – thank you!   | Decide □         |

**NEXT MEETING: 12/21/2021**