# MENTAL HEALTH INTEGRATION COUNCIL PEDIATRIC SUBGROUP

DATE: MARCH 15, 2022

TIME: 10:00 - 11:30 AM

LOCATION: Global Learning Partners is inviting you to a scheduled Zoom meeting.

**Topic: Monthly Pediatric Subgroup meeting** 

Time: Feb 15, 2022; 10:00 AM Eastern Time (US and Canada)

Every month on the Third Tue, 5 occurrence(s)

Mar 15, 2022 10:00 AM Apr 19, 2022 10:00 AM May 17, 2022 10:00 AM

Jun 21, 2022 10:00 AM

#### Monthly:

https://us02web.zoom.us/meeting/tZYocO2rpzMjGte1NAUg4\_X\_Fj6JTcUPjEOw/ics?icsToken=98tyKuGqqzwuGd2duRmERpwQGY\_CLOnxmFxEjbdYzTHENicHXTvJEOgUGIZ8Jeja

Join Zoom Meeting

https://us02web.zoom.us/j/82574398903

Meeting ID: 825 7439 8903

One tap mobile

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Meeting ID: 825 7439 8903

Find your local number: <a href="https://us02web.zoom.us/u/ks9l1gsUx">https://us02web.zoom.us/u/ks9l1gsUx</a>

## **ATTENDING**

Workgroup Members

Ward Nial, Representative, National Alliance on Mental Health

Heather Bouchey, Deputy Secretary, Agency of Education

Mike Fisher, Office of the Health Care Advocate

Dillon Burns, Mental Health Services Director, VT Care Partners

Sandi Yandow, Representative Vermont Federation of Families for Children's Mental Health

Dr. Harris Strokoff, Representative, Blue Cross Blue Shield

Emma Harrigan, Director of Policy Analysis and Development, Vermont Association of Hospitals & Health Systems

Ilisa Stalberg, VDH Maternal Child Health

Dr. Breena Holmes, UVM, VT Child Health Improvement Program

Dr. Sara Pawlowski, UVMMC psychiatrist, pediatric integration

Dr. Logan Hegg, UVMMC psychologist, pediatric integration

Connie Schutz, DMH CHILD integration grant

Julie Parker, DVHA Blueprint

Laurel Omland, DMH Child, Adolescent & Family Unit

Heidi M. Considine,

#### **Facilitators**

Jeanette Romkema, Global Learning Partners, Senior Partner & Knowledge Broker

Andrea Van Liew, Global Learning Partners, Partner and DEI Team Lead

Members of the Public

Stephanie Winters, AAPVT/VTAFP/VMS

## **Agenda**

By the end of this meeting, we will have...

- Welcomed each other, reviewed the meeting agenda and introduced ourselves (5)
- Participated in a Warm Up activity (10)
- Reviewed a draft Work Plan for the Pediatric Sub-Committee (15)
- Worked in small groups on one part of the work plan and reported back to the large group (40)
- Committed to work before the next meeting (5)
- Listened to comments from the public (10)
- Closed the meeting with next meeting date & time (5)

## WELCOME, AGENDA & INTRODUCTIONS - JEANETTE

## WARM UP - JEANETTE

#### REVIEW THE DRAFT WORK PLAN - ANDREA

- What are we currently doing?
- What has not yet begun?
- What are your reactions to the Work Plan?
- May we use this work plan to give structure to our work?

#### SMALL GROUP WORK ON ONE PART OF THE WORK PLAN - ANDREA

Suggested groups based on our last meeting and our Warm-Up: (Laurel, Breena?)

- GOAL #2 Identify Integration Models: Connie, Stephanie, Ward
- GOAL #3 Create Recommendations: Ilisa, Logan
- GOAL #4 Identify & Increase Pathways: Dillon, Emma, Heather, Sandi, Heidi

#### REPORT OUT FROM SMALL GROUPS - JEANETTE

# COMMITTED TO WORK BEFORE THE NEXT MEETING & SET TIMELINES - ANDREA

Breakout rooms for each group to set their intentions

#### QUESTIONS & THOUGHTS FROM THE PUBLIC - ANDREA

- Heard questions and thoughts from the public (10)
  - What words of wisdom or caution would you like to offer to help this work moving forward?
  - What final questions do you have that we can answer now?

## **CLOSE THE MEETING - ANDREA**

Next meeting: April 19; 10:00 am to 11:30 am



## About Global Learning Partners: Jeanette & Andrea

<u>Global Learning Partners</u> (GLP) is revolutionizing learning the world over through our <u>partnerships with clients</u> in a wide array of sectors, cultures, and countries. GLP is skilled in translating core learning principles into practical learning and working opportunities. All that we do is driven by core principles such as safety, respect, engagement, affirmation, relevance and inclusion. These are not just words to us – we take each one to heart in all we co-create with our clients. As depicted in the graphic, these principles drive four interdependent phases of a complete program: assessment, design, facilitation and evaluation.

<u>Jeanette Romkema</u> is Senior Partner, Knowledge Broker, and Network Director with Global Learning Partners (GLP). An artist educator, she helps organizations gain clarity about how to become a learning-centered organization. Unique in her passion for heart learning, she delves deep into the values, culture and practices of people and organizations to strengthen their identity, mission, purpose and the change they seek.

With 35+ years of experience, expertise, and relationships with practitioners and colleagues who are thought-leaders in learning-centered approaches to design and learning facilitation, she now coaches and mentors trainers and change agents who are working across many governments and civil society sectors and around the globe in Asia, the Middle East, Africa, Europe and North America. Jeanette has a knack for connecting with large and small clients to accompany them through short and long processes of change, always with the learners and the learning in mind.

Andrea Van Liew has been working as an educator and trainer for over 35 years in various capacities and with learners of all ages. She is the former Director of the Community Engagement and Training Department at the Vermont Center for Crime Victim Services (VCCVS) in Waterbury, Vermont. She joined VCCVS in the Fall of 2005 after spending the previous five years as a Training Specialist and Training Coordinator for the University of Vermont/ Department for Children and Families, Child Welfare Training Partnership. Andrea built her family by first becoming a foster parent and then adopting her two daughters through the State of Vermont Child Welfare system. Andrea is familiar with both the Medical Health Care systems and the Mental Health Care services in Vermont.